



# LEO OSWALD

## Teacher

### SUMMARY

I am a full-time TEFL-certified English Teacher with over two years of classroom experience, currently working as a Native English Teacher at a school in Hong Kong. I collaborate and co-teach TSA and DSE Oral speaking lessons with local English teachers at Rhenish Church Pang Hok Ko Memorial College. I have experience with low- and high-proficient learners, primary and secondary-level students, and creating an inclusive English language environment both inside and outside the classroom through various in-school games/activities. I also have a master's degree in education and a bachelor's degree in computer science.

### CONTACT

+85254979389

leooswald32@gmail.com

### EDUCATION

- **Master of Education**, University of the People, 2025
- **Bachelor's Degree of Computer Science**, Weifang University of Science and Technology, 2022
- **120 Hour TEFL**, TEFL FIRST, 2022
- **IELTS Overall**: 8.0, 2025
- **Basic Law and National Security Law Test (BLNST)**: Pass, 2025

### REFERENCES

- **Mariana Ganusiak**, CEO, Chatteris Educational Foundation, reference@chatteris.org.hk, +85225205736.
- **Ms Letty Chan**, English Teacher in Charge, S.K.H. Holy Trinity Church Secondary School, +85298366683, chan\_letty@yahoo.com.hk.
- **Ms Anita Ma**, English Panel Head, Rhenish Church Pang Hok Ko Memorial College, +85264065885, myi@rcphkmc.edu.hk,

### SKILLS

Computer Literacy

Effective Instruction

Classroom Management

Differentiated Instruction

Lesson material development

Language Teaching

### INTERESTS

Music, Rugby, Football, and Films, Video games.

### LANGUAGES

English, Swahili

### WORK EXPERIENCE

#### NATIVE ENGLISH TEACHER

*Rhenish Church Pang Hok Ko Memorial College | Sept 2025 - present*

- Design and deliver targeted English oral lessons for S1-S6, improving students' speaking fluency and communication confidence for TSA and DSE assessments, with measurable gains in classroom performance.
- Plan and lead tutorials, scaffolded speaking-practice workshops, and co-curricular language activities to accelerate oral proficiency and increase active student participation.
- Act as oral examiner and invigilator for school assessments, producing objective evaluations and actionable feedback that informed targeted remediation and skill development.
- Proofread and edit school English publications, ensuring grammatical accuracy, clear messaging, and a consistently professional standard of written communication.

#### CHATTERIS NATIVE-SPEAKING ENGLISH TUTOR

*Chatteris Educational Foundation | Aug 2024 - Jun 2025*

- Planned and delivered curriculum-aligned, student-centred lessons for S1-S3 at S.K.H. Holy Trinity Church Secondary School, raising engagement and improving learning outcomes.
- Designed and implemented interactive, differentiated instruction to address diverse learner needs and increase active classroom participation.
- Developed and led English Environment Enrichment programs (arts & crafts, interactive games) to boost everyday language use and oral confidence.
- Collaborated with English department colleagues to produce high-impact activities and materials for open day, school fair, and other events, strengthening community engagement and school-wide language promotion.

#### ESL TEACHER

*Giraffe American English, China | Mar 2021 - Apr 2022*

- Established a safe, inclusive classroom culture that encouraged risk-taking and confident self-expression, reducing anxiety and increasing student willingness to speak.
- Delivered targeted one-to-one and small-group interventions for English language learners, accelerating progress through scaffolded instruction and ongoing formative assessment.
- Fostered collaborative learning routines and peer-led activities that boosted active participation, oral practice opportunities, and classroom engagement.